

Course title Introduction to Philosophy of Human Rights		ECTS code	
Name of unit administrating study Faculty of Law and Administration			
Studies			
Field of study	Type	Form	
Polish and International Legal Studies Programme	Diploma programme (1st and 2nd tier studies)		
Teaching staff			
Forms of classes, the realization and number of hours		ECTS credits 5	
A. Forms of classes, in accordance with the UG Rector's regulations Lecture			
B. The realization of activities Classes in classroom			
C. Number of hours 20			
The academic cycle 2nd semester (spring)			
Type of course		Language of instruction English	
Teaching methods Lecture with multimedia presentation, conversatory lecture		Form and method of assessment and basic criteria for evaluation or examination requirements	
		A. Final evaluation, in accordance with the UG study regulations Exam	
		B. Assessment methods Written exam (at least 50% of the final mark), essay, presentation (mixed)	
		C. The basic criteria for evaluation or exam requirements An oral presentation or essay and examination in the form of a written exam counting for at least 50% of the final mark. The results are evaluated basing on the following percentage scale: A (5,0) - 91% and more; B (4,5) - 81% - 90%; C (4,0) - 71% - 80%; D (3,5) - 61%-70%; E (3,0) - 51%-60%; Failed (2,0) – 50% or less	
		D. Method of verification of the established effects of education	
Required courses and introductory requirements Admittance to the PILSP			
Aims of education The course is a basic introduction to the general issues of human rights and human rights law. It aims to explore the elemental questions of the philosophy of human rights and different attitudes to human rights legal regulations.			

Course contents

The opening lectures offer a survey of general problems connected with the human rights regime in international law. Some attention is also given to the historical background and evolution of human rights. The classes discuss the basic map of international human rights protection regimes and their institutional framework with the main focus on European and UN systems. The most important documents are discussed and special attention is devoted to the Convention for the Protection of Human Rights and Fundamental Freedoms (the ECHR). Some problems and questions concerning specific issues of humanitarian intervention, humanitarian law, international criminal law and universal jurisdiction in the context of human rights are cursory looked at and brought up to the attention of the students. The second part of the course involves a critical analysis of the caselaw of the European Court of Human Rights

Bibliography of literature

A. Literature required to pass the course

A. Clapham, *Human Rights. A Very Short Introduction*, 2nd edition, Oxford University Press 2015

B. Extracurricular readings

J. Zajadło, K. Zeidler (eds.), *Philosophy of Law*, in series *Law: The Basic Concepts*, Wolters Kluwer, Gdańsk – Warszawa 2016.
 O. de Schutter, *International Human Rights Law. Cases, Materials, Commentary*, Cambridge University Press, New York 2010.
 D. Shelton, *The Oxford Handbook of International Human Rights Law*, Oxford University Press 2013.

The learning outcomes (for the field of study and specialization)

Knowledge

The student lists the basic features of the international and European system of protection of human rights. She or he can name and define the basic institutions and procedures.

Skills

By applying the ECHR, the student is able to assess and solve simple human rights cases individually and independently.

Social competence

The student becomes sensitive to the complexity of contemporary human rights issues and the role of a lawyer in the framework of protection of human rights. As an effect she or he is more willing and responsible in taking positions in human rights debates.

Contact

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